

Community Information & Input Session

San Dieguito Union High School District
Potential General Obligation (GO) Bond

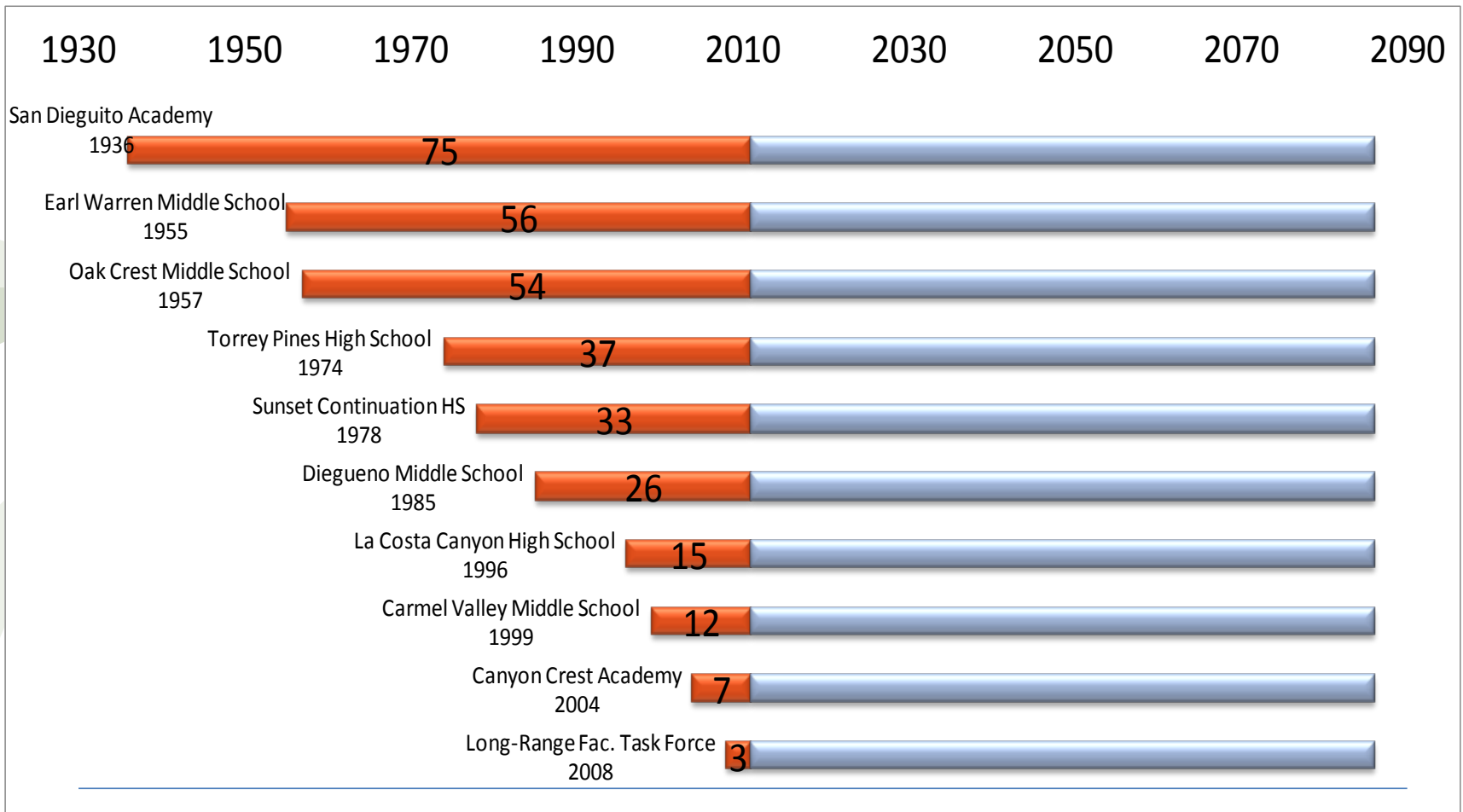
June 28, 2012

San Dieguito Academy

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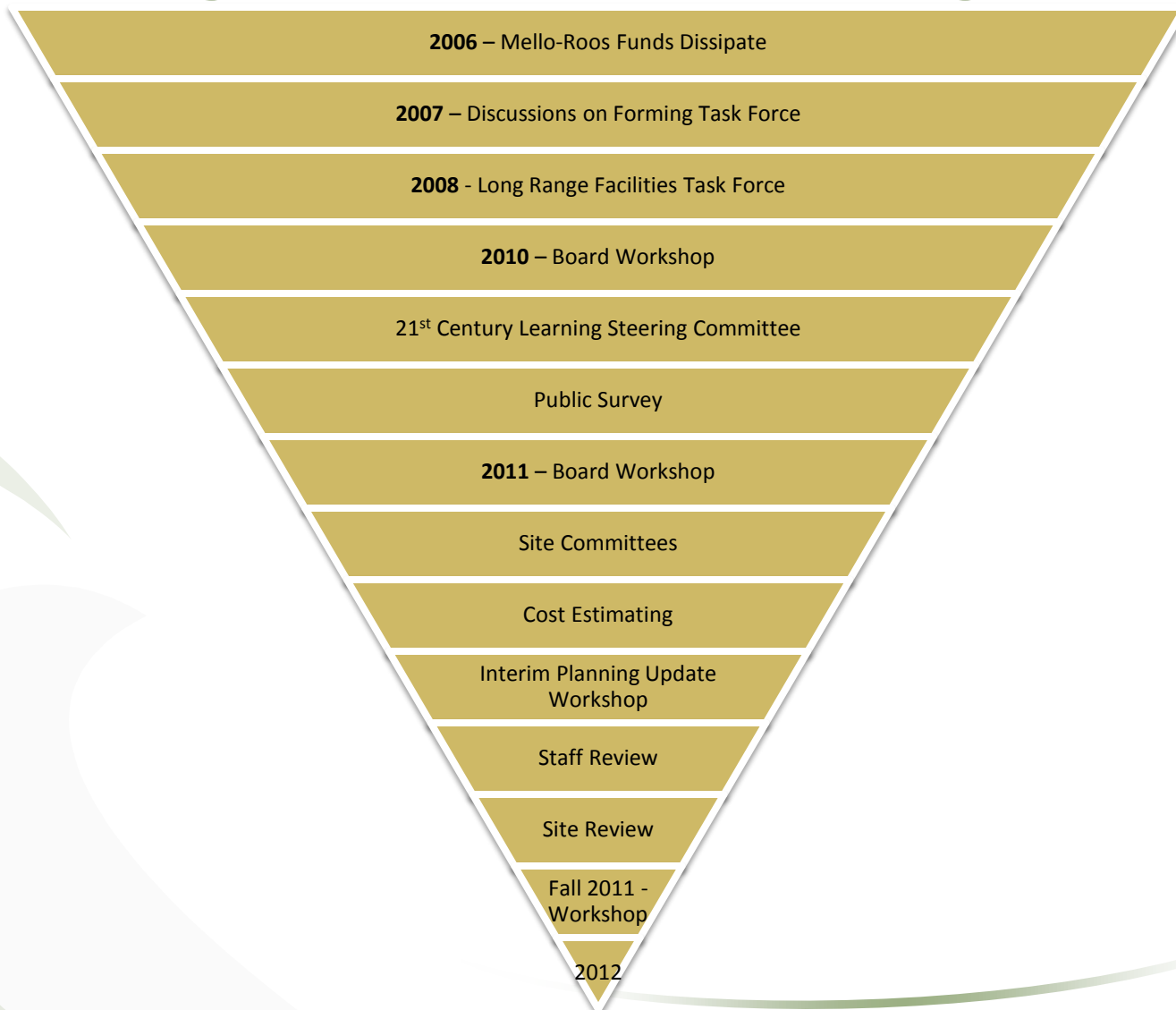
Investing in our Future



Why are we doing this?

- To provide 21st Century classrooms and up-to-date technology to prepare students for college and careers in biotechnology, renewable energy & other high-tech industries
- To repair & upgrade schools to protect our students, improve safety, meet 21st-Century standards and accommodate increasing student enrollment
- To develop schools that promote individual student responsibility for learning and the value of civic participation

Long-Range Facilities Planning



Committee Members

- Committee Compositions
 - Long Range Task Force
 - Parents, students, teachers, support staff, community organizations, business community, regional planning, building & district administration, and ex-officio representatives
 - School Site Committees
 - Parents, community members, teachers, students and architects

Focus Vision Statement

- The vision for the facilities of San Dieguito Union High School District is focused on creating learning environments that embrace variety in teaching and learning styles, are responsive to our rapidly changing world, and will encourage students to be good stewards and citizens of a greater community. The three areas of focus are:
 - Flexible, Adaptable, and Technology Rich Facilities
 - Sustainable, High Performance Environments for Learning
 - Community Focused Campuses

What is needed to maintain excellence?

- **Must Do** - Must Do items relate to issues that make a school site accessible and functional, (i.e. Americans with Disabilities Act access), Fire and Life Safety Issues (i.e. Fire Sprinklers and Alarms), Structural Safety Issues (i.e. bringing aging buildings up to current building codes), Hazardous Materials Issues (i.e. proper infrastructure for chemistry and biotech labs), Infrastructure Issues (i.e. Utilities, Clock/Bell/Phone), and Envelope Issues (i.e. Roofs, Windows, etc.)
- **Should Do** - Should Do items relate to upgrading schools to 21st Century Learning Environment Standards, Evaluating Core Facility Parity Issues (i.e. ensuring students have access to similar facilities regardless of school site), Making Improvements for Sustainable "Green" Design, Replacing Portable Classrooms with Permanent Classrooms, Community Joint Use, and Resolving Site Circulation and Parking Issues

Long Range Facilities Plan – District Wide

- Prepare students to careers in biotechnology, renewable energy and other high-tech industries
- Retain and attract qualified teachers
- Update computers, labs & technology to improve math & science classroom instruction
- Fix leaky roofs and remove hazardous materials, such as asbestos & lead paint
- Retrofit schools to provide handicap accessibility
- Repair outdated restrooms & plumbing systems

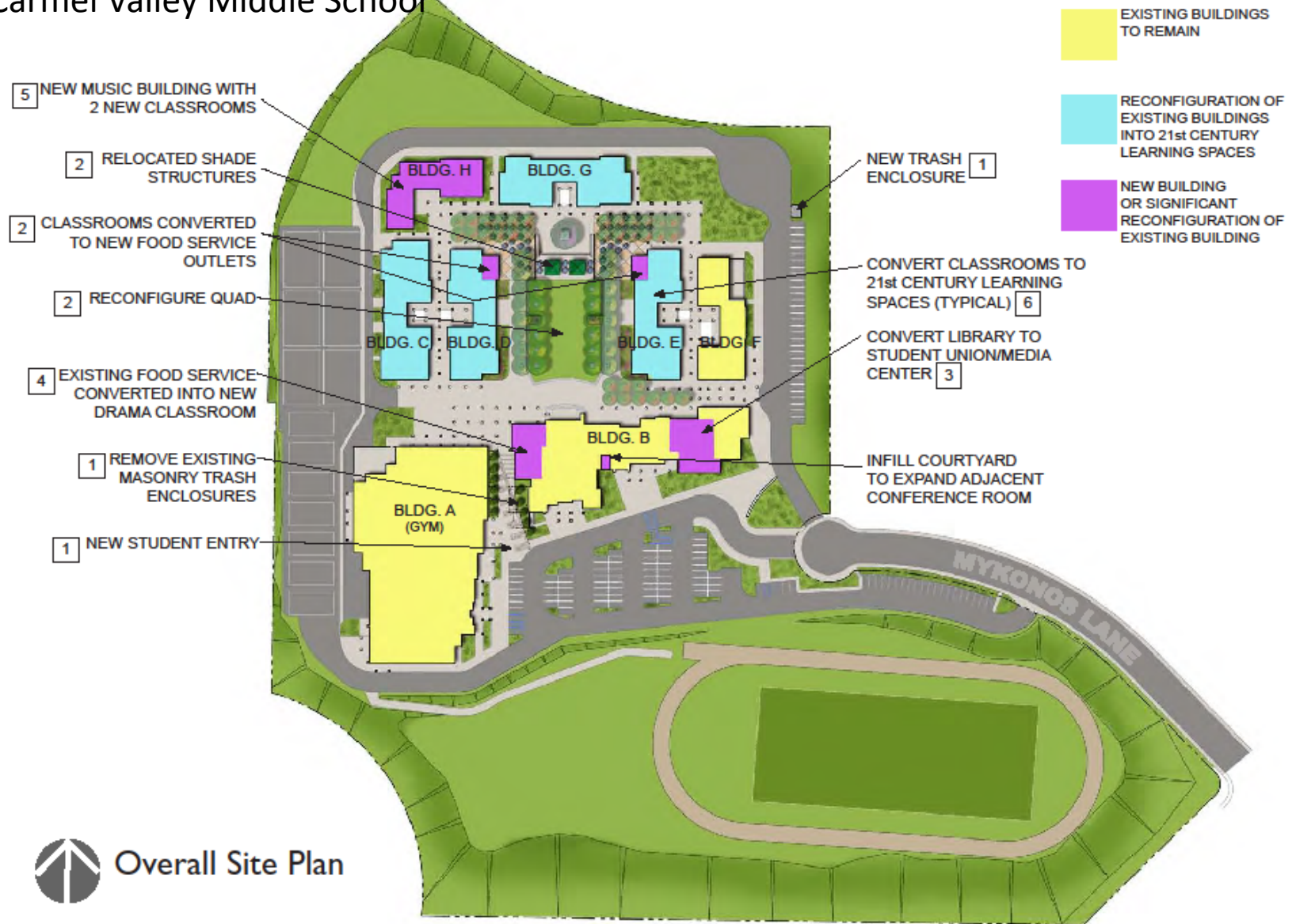
South End Schools


- Carmel Valley Middle School
- Earl Warren Middle School
- Torrey Pines High School
- Canyon Crest Academy
- New Middle School in Pacific Highlands Ranch

Carmel Valley Middle School

- Intention to reduce enrollment from around 1,500 to 1,000 students and reconfigure the campus to:
 - Ensure the campus is free of hazardous materials
 - Ensure the campus is fire safe and structurally sound
 - Ensure the campus is free of infrastructure problems
 - Modernizing/Renovating classroom buildings to include science, computer and technology upgrades
 - Maximize classroom space
 - Construct new drama classroom
 - Construct new music building

Carmel Valley Middle School



 Overall Site Plan

Earl Warren Middle School

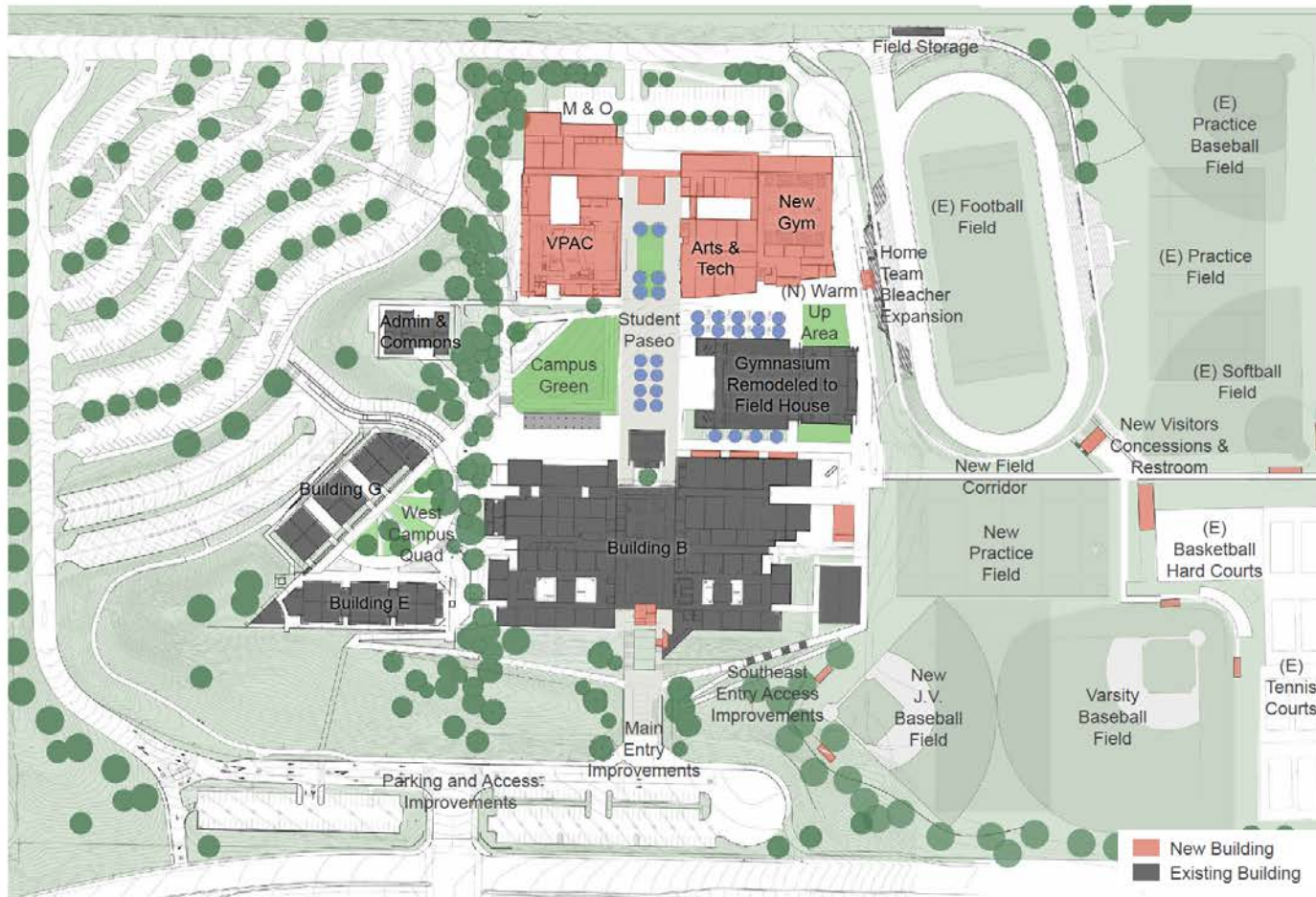
- Replace EWMS with a new school on the existing site, maintaining the existing joint-use library, the adjacent Warren Hall and existing parking. The goals for the new EWMS are as follows:
 - Capacity for 500 students
 - Provide 21st Century learning environments comparable to those being developed on other middle school campuses in the District
 - Build new Drama facilities
 - Build new Gymnasium
 - Build new Music classroom that can double as a small performing arts venue in addition to its function as an instructional space
 - Build four new science labs
 - Renovate Warren Hall to student union concept with wireless internet, spaces for student project based learning as well as small group instruction
 - Provide technology infrastructure to accommodate increasing usage of wireless devices by students
 - Ensuring campus development incorporates sustainable “green” design

Torrey Pines High School

- Specific areas of focus:
 - Ensuring campus is free of hazardous materials
 - Ensuring campus is fire safe and structurally sound
 - Ensuring campus is free of infrastructure problems (e.g. seismically unsound facilities)
 - Building new campus buildings that include science and technology upgrades
 - Renovating existing buildings to include TAP and 21st Century science facilities
 - Upgrading the campus with up-to-date technology and AC (air conditioning)
 - Remodeling the student commons area
 - Developing a new Visual/Performing Arts Center
 - Developing new Industrial Arts and Shops
 - Ensuring campus development incorporates sustainable “green” design

Torrey Pines High School

Overall Site Plan



Site Additions/Changes

Campus Entry

1. New Entry/ Administration Addition w/ Elevator and Stairs
2. New Formal Stair Entry with Terraced Courtyards
3. Student "Street" Corridor

Athletics

1. New Outdoor Warm Up Area
2. New Field Overlook Plaza and Announcers Bldg.
3. Expanded Stadium Seating
4. Field Improvements/ Expand & Reconfigure Fields
5. Develop Stadium Access

Arts

1. New Performing Arts Porch
2. New Arts Courtyard
3. New Performing Arts Entry Plaza

Exterior Student Commons

1. New Outdoor Cafe Seating
2. Expanded Campus Green
3. Outdoor Seating Area with Shade Trees
4. West Campus Quad Improvements
5. Torrey Pines Tree Grove

Administration Building

1. Expanded overlook patio

Parking / Access / Signage

1. Way Finding Signage Plan
2. School Marque
3. Secondary Campus Drop-off at PAC



Site Plan

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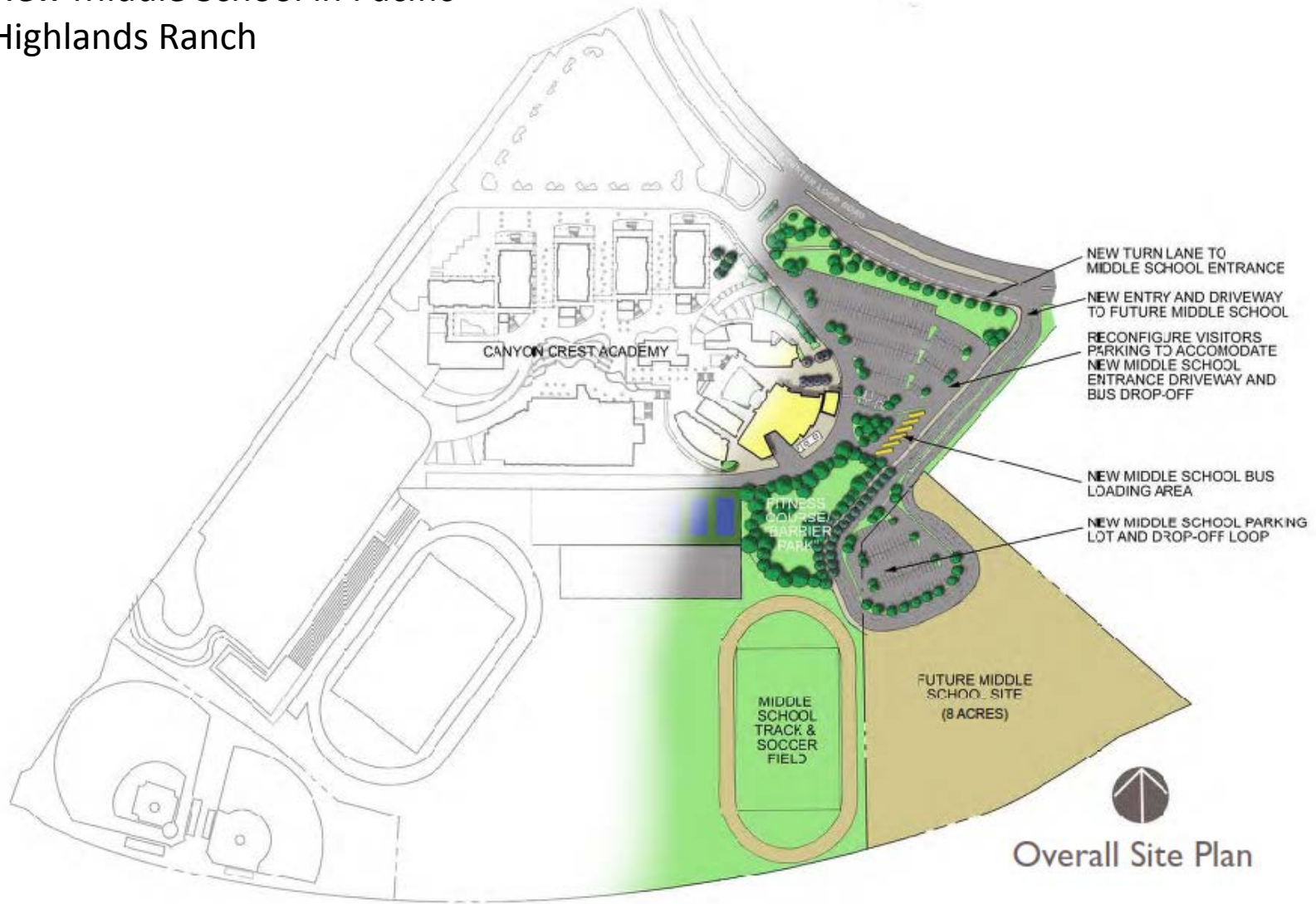
Canyon Crest Academy

- Specific areas of focus:
 - Construct new 2-story classroom building that includes science labs to increase enrollment capacity
 - Upgrading classrooms to 21st Century learning standards
 - Construct new black box theater adjacent to existing performing arts theater
 - Repurpose existing black box theater back to Industrial Arts for robotic program
 - Construct new dance classroom for program expansion adjacent to gymnasium
 - Complete athletic fields to provide parity with other district schools
 - Renovate fields to accommodate athletic program
 - Construct new varsity and junior varsity baseball and softball fields
 - Construct new all-weather track and synthetic soccer field with bleachers
 - Construct new restroom and concessions at field area
 - Ensuring campus development incorporates sustainable “green” design

New Middle School in Pacific Highlands Ranch

- Located on 8-acre parcel adjoining CCA
- Programs & identities of CCA & new middle school will be distinct from one another to avoid implication that attendance from MS guarantees acceptance to CCA.
- Goals for new middle school:
 - Create a campus with the capacity for 1,000 students
 - Build over 100,000 square feet of campus facilities
 - Provide music and art classrooms, a multi-use room, media center and a gym with locker rooms
 - Provide 21st Century learning environments comparable to those being developed on other middle school campuses in the District and facilities and spaces comparable to Carmel Valley Middle School at its reduced enrollment capacity of 1,000 students
 - Provide technology infrastructure to accommodate increasing usage of wireless devices by students

New Middle School in Pacific Highlands Ranch






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Site Plan

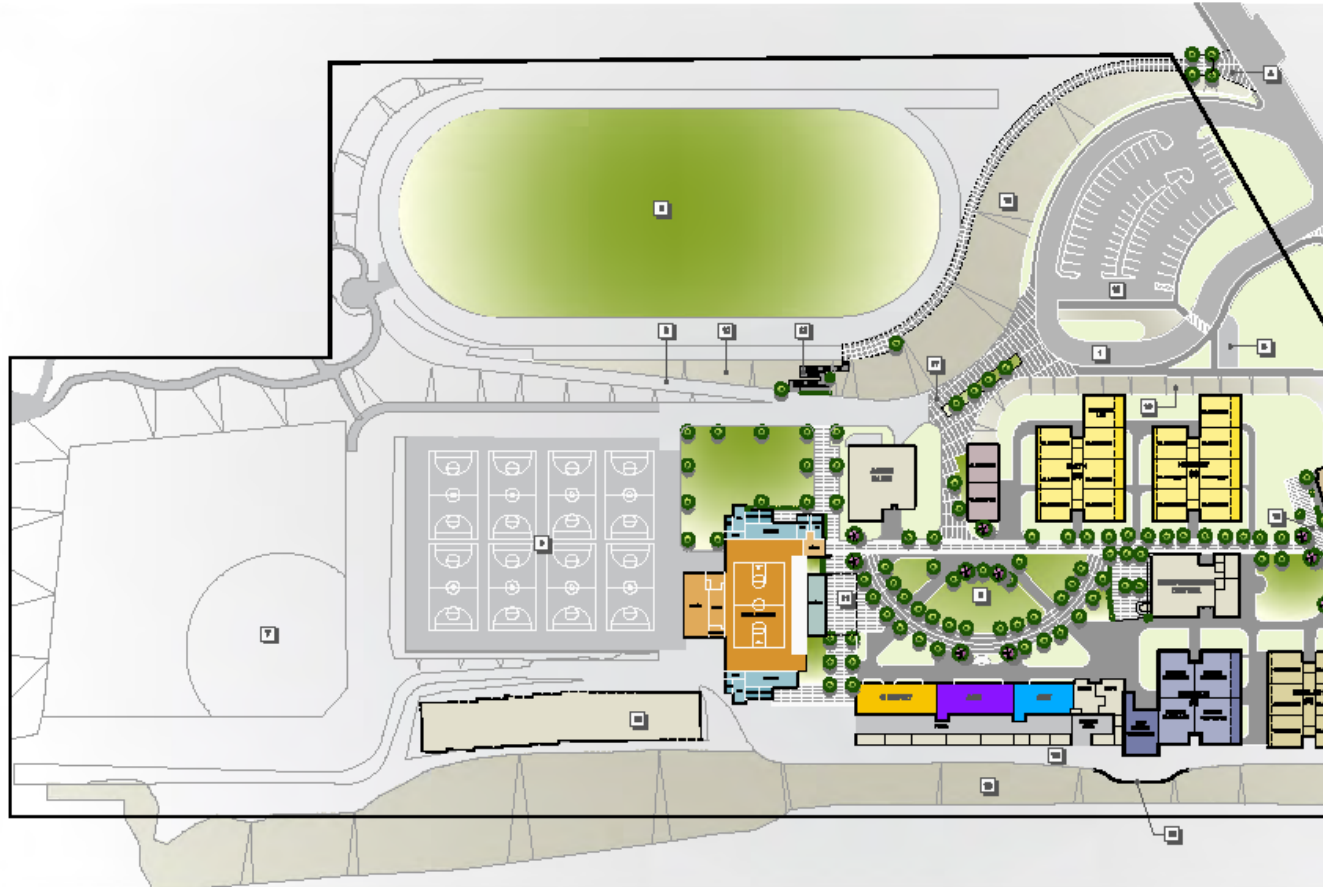
North End Schools

- Diegueno Middle School
- Oak Crest Middle School
- La Costa Canyon High School
- Sunset Continuation / North Coast High Schools
- Middle School Site in La Costa Valley
- San Dieguito Academy

Diegueno Middle School

- Specific areas of focus:
 - Ensuring campus is free of hazardous materials
 - Ensuring campus is fire safe and structurally sound
 - Ensuring campus is free of infrastructure problems (e.g. seismically unsound facilities)
 - Reconfigure the parking area to allow for a student drop-off that is directly at the main school entry and does not conflict with the bus drop-off zone
 - Upgrading and expanding classrooms to 21st Century learning standards
 - Repairing and updating science labs and other specialized classrooms
 - Replacing portable classrooms with new 21st Century general purpose classrooms
 - Providing air conditioning in campus classrooms and facilities
 - Redevelop the main quad to enhance the importance of the main student quad area as a common area for students to interact
 - Construct a new multi-functional Cougar Hall to formally allow for indoor sports programs, as well as provide new drama and music facilities
 - Ensuring campus development incorporates sustainable “green” design

Diegueno Middle School



Proposed Master Plan

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Oak Crest Middle School

- Specific areas of focus:
 - Ensuring campus is free of hazardous materials
 - Ensuring campus is fire safe and structurally sound
 - Ensuring campus is free of infrastructure problems (e.g. seismically unsound facilities)
 - Upgrading classrooms to 21st Century learning standards
 - Construct a new science quad
 - Renovate Crest Hall for performing arts instruction, including the addition of music practice rooms
 - Providing air conditioning in campus classrooms and facilities
 - Renovate the media center to include wireless internet, upgrading the TV/Studio classroom, and providing better spaces for student project-based learning and group instruction
 - Construct a new gymnasium for indoor sports and larger community gatherings
 - Ensuring campus development incorporates sustainable “green” design

Oak Crest Middle School



Proposed Master Plan

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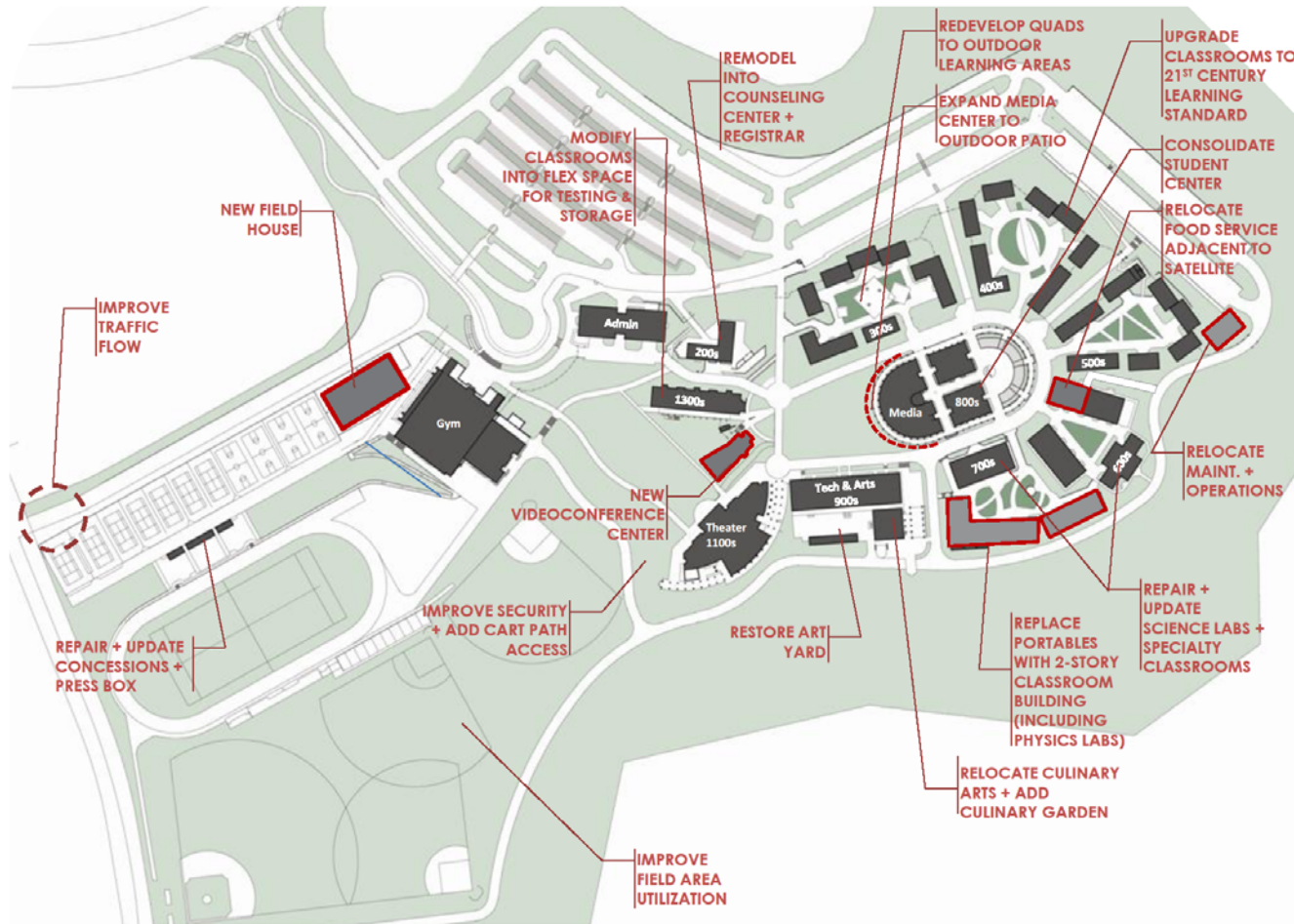
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La Costa Canyon High School

- Specific areas of focus:
 - Ensuring campus is free of hazardous materials
 - Ensuring campus is fire safe and structurally sound
 - Ensuring campus is free of infrastructure problems
 - Upgrading classrooms to 21st Century learning standards
 - Repairing and updating science labs and other specialized classrooms
 - Replacing portable classrooms with 2-story classroom buildings that include science/physics labs
 - Providing air conditioning in campus classrooms and facilities
 - Redeveloping quads into outdoor learning areas
 - Building a new videoconference center to allow for distance learning
 - Ensuring campus development incorporates sustainable “green” design
 - Adding athletic fields at the La Costa Valley site for use by La Costa Canyon High School athletics, which currently lack adequate fields and outdoor space

La Costa Canyon High School

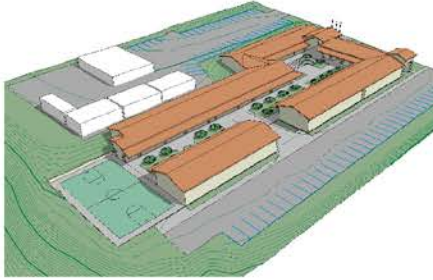
Proposed Campus Improvements



Sunset Continuation High School / North Coast Alternative High School

- Specific areas of focus:
 - Ensuring campus is free of hazardous materials
 - Ensuring campus is fire safe and structurally sound
 - Ensuring campus is free of infrastructure problems (e.g. seismically unsound facilities)
 - Building 19 new classrooms with 13,317 square feet of classroom space
 - Building 21st Century facilities that include up-to-date science labs and technology
 - Building a new campus that is fully ADA accessible
 - Ensuring campus development incorporates sustainable “green” design

Sunset Continuation High School / North Coast Alternative HS



VIEW FROM NORTHWEST

Middle School Site in La Costa Valley

- The campus is proposed to be developed in multiple phases:
 - Bond proceeds will be used to construct many core campus components developed for district and community use:
 - Construct new flexible meeting & instructional space
 - Construct new gymnasium multi-purpose building
 - Construct new hard courts
 - Construct new play fields to will allow community access, as well as support the athletic program at La Costa Canyon High School
 - Further construction phases are not included in the bond project list but would be developed when enrollment trends indicate the need for additional middle school capacity and would include:
 - teaching stations
 - locker rooms
 - dining facilities
 - remaining site development

Middle School Site in La Costa Valley

CAMPUS PLAN

SPORTS FIELDS / PLAY AREA

- ① NEW BASEBALL FIELD
- ② NEW SOFTBALL FIELD
- ③ NEW SOCCER FIELD
- ④ NEW PLAY AREA
- ⑤ NEW HARD COURTS

BUILDING AREA

- ⑥ NEW GYMNASIUM MULTI-PURPOSE BUILDING
- ⑦ NEW OUTDOOR STAGE
- ⑧ FUTURE LOCKER ROOM
- ⑨ FUTURE KITCHEN
- ⑩ NEW ADMINISTRATION BUILDING
- ⑪ NEW MEDIA CENTER
- ⑫ NEW STUDENT AND VISITOR PARKING LOT
- ⑬ NEW STAFF PARKING LOT
- ⑭ NEW SPORTS FIELD PARKING
- ⑮ TEMPORARY FIELDS AND FUTURE CLASSROOM SITE



MVE Institutional
Planning Architecture Interiors

La Costa Valley
San Dieguito Union High School District

San Dieguito Academy

- Specific areas of focus:
 - Ensuring campus is free of hazardous materials
 - Ensuring campus is fire safe and structurally sound
 - Ensuring campus is free of infrastructure problems (e.g. seismically unsound facilities)
 - Modernizing/Renovating classroom buildings to include science, computer and technology upgrades
 - Expanding total campus space by nearly 20%, including significant increases in classroom space (nearly 25%), engineering technology space (nearly 25%), science lab and classroom space (nearly 40%) and physics lab space (nearly 560%)
 - Constructing new 2-story math/science building: 10 math classrooms, 6 science classrooms and 4 science labs
 - Constructing new 2-story arts/English/social science/adult education: 19 new learning spaces
 - Renovating existing industrial arts building
 - Constructing a new all-weather track and synthetic field
 - Ensuring campus development incorporates sustainable “green” design

San Dieguito Academy

- 1 NEW MATH AND SCIENCE BUILDING WITH COMPUTER LAB AND STUDY ROOMS
- 2 NEW ART, ENGLISH AND SOCIAL SCIENCE BUILDING
- 3 NEW ADULT EDUCATION CENTER
- 4 NEW GYMNASIUM AND LOCKER ROOM COMPLEX
- 5 EXISTING PERFORMING ARTS CENTER (N.I.C.)
- 6 MODERNIZED ADMINISTRATION BUILDINGS
- 7 MODERNIZED CLASSROOM BUILDINGS
- 8 MODERNIZED MUSTANG CENTER
- 9 REMODELED INDUSTRIAL ARTS BUILDING
- 10 EXISTING MODULAR BUILDINGS (N.I.C.)
- 11 EXISTING TRANSPORTATION BUILDING (N.I.C.)
- 12 NEW TRACK AND FIELD AND NEW BLEACHERS
- 13 EXISTING TENNIS COURTS (N.I.C.)
- 14 NEW BASKETBALL COURTS
- 15 NEW BASEBALL AND SOFTBALL FIELDS
- 16 NEW MUSTANG PLAZA
- 17 NEW ARTS COURTYARD
- 18 EXISTING MEDIA ART BUILDING (N.I.C.)
- 19 NEW FENCED AND GATED ENTRY
- 20 EXISTING PARKING LOT (N.I.C.)
- 21 NEW PARKING LOT
- 22 DISTRICT TRANSPORTATION CENTER (N.I.C.)



Math and Science Building with Computer Labs

There will be two new multi-level classroom complexes to consolidate the various programs currently housed in numerous dated and inefficient buildings including clusters of relocatable classrooms.

One building is planned near the Mustang Center and will be the Math and Science Building which also includes computer labs and study rooms. Math and science are often considered related subjects so it is ideal to combine them in one location. The computer labs will be featured as the focal point of the building.

The existing Media Center is very popular among students so the goal is to create another "hub" for the students to interact and take an advantage of its proximity to the Mustang Center and Plaza before, during, and after school.



Art, English, and Social Science Building & Adult Education

The other instructional building is planned for the South-East corner of the SDA campus where the #30's relocatables are currently located. This will be the Art, English, and Social Science Building. This location will provide an opportunity for an Outdoor Art Courtyard for faculties and students to display their work.

This building will share its footprint with Adult Education Center (AEC), since AEC will need its own identity and controlled access, it can take an advantage of the natural topography and create an entrance on the "upper" level with its own parking which is much desired by the department.



Student Union & Gymnasium

Due to existing topography, this multi-story building will have exterior accesses at different levels. The “public” entry will be from the South on the ground level; this faces the courtyard/quad shared by the recently completed Performing Arts Center. The students’ main access will be from the East, on the upper level, from the new Mustang Plaza.

The Student Union will provide opportunities to generate different kinds of activities including functions such as café, bookstore, ASB office and classroom.

The Gymnasium will be on the upper level with the team lockers and visitors’ team lockers on the ground floor. Program for Dance, Wrestling, and Weightlifting are also incorporated into this mixed-use student complex.



The Mustang Center

Project committee decided renovating the existing Mustang Center would be more ideal than demolishing it and building new. Its existing location will complement the new Mustang Plaza and Math and Science Complex.

The primary goal of Mustang Center is to retain more students on campus during lunch hours as it currently has the lowest percentage of students eating on campus among the District. This space can also be utilized before and after school hours as a place to interact, socialize, and study.

Instead of the traditional "cafeteria", SDA envisions the space to be very lively with music and lounge chairs simulating a "Starbucks" experience with a juice/coffee bar in a café-like setting. The District also has the goals to raise the bar in promoting healthier dining options.



Industrial Arts Building

The existing Industrial Arts Building will be remodeled to meet today's high school curriculum with the appropriate infrastructure and technology. The four "shops" will be:

- 1 – Graphics / Screen-Printing
- 2 – Wood-Making
- 3 – Auto Mechanics
- 4 – Metal and Robotics Engineering

This department will need a yard space for multiple functions, offices, as well as parking spaces for the Auto program. These shops will need to have the flexibility to adapt for potentially new programs in the future.



Athletics Facilities

SDA's Athletic Department and its program are growing rapidly, there will be more teams for a variety of sports for both boys and girls. There is a high student participation in athletics with over 800 students currently involved.

The campus lacks practice facilities; wrestling is currently confined in the gymnasium; dance is also in a very constricted space; a synthetic football field is desired and should be designed to be fully functional for all relevant sports; tracks should meet CIF requirements; press box at field needs to be replaced or renovated; softball and baseball fields need to be reoriented.

Project committee will work closely with the District and the Architect to prioritize this list of athletics needs.



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Estimated Project Costs

	In Millions	
North End Projects		
La Costa Valley Middle School Site	\$16.7	
Diegueno Middle School	\$24.3	
Oak Crest Middle School	\$21.0	
San Dieguito Academy	\$71.0	
La Costa Canyon High School	\$39.6	
Sunset High School/North Coast High School	\$10.3	
		\$183.0
South End Projects		
Middle School @ Pacific Highlands Ranch	\$72.9	
Carmel Valley Middle School	\$6.0	
Earl Warren Middle School	\$33.8	
Canyon Crest Academy	\$33.9	
Torrey Pines High School	\$78.8	
		\$225.4
Payoff Existing Capital Debt		
Canyon Crest Academy/La Costa Canyon HS - Solar Projects	\$11.4	
Torrey Pines HS - Field & Track		
Renovations/Building B, G, & E HVAC Projects	\$2.2	
San Dieguito Academy - Performing Arts Center	\$2.0	
		\$15.6
District Wide Projects		
Technology Infrastructure	\$18.3	
Furniture and Equipment Trust Fund	\$11.8	
Estimated Financing Costs	\$3.1	
		\$33.2
Total Capital Need		\$457.1
<i>Offset: Funding from Developer Fees</i>		\$8.1
Balance of Capital Need		\$449.0
Possible Future Offsets:		
State School Building Program Eligibility		\$27.0
Mello Roos Bond		\$25.0

Potential Bond Measure

- District has the capacity to raise the needed funds through a potential bond measure
- Needs 55% of votes in favor to pass
- Includes requirement for annual independent audits and a Citizens Oversight Committee
- Funds must be used on specified projects—can't be used for general operating expenses, administrator & teacher salaries, etc.
- Money remains local—can't be taken by Sacramento
- Estimated cost to average homeowner about \$150 per year

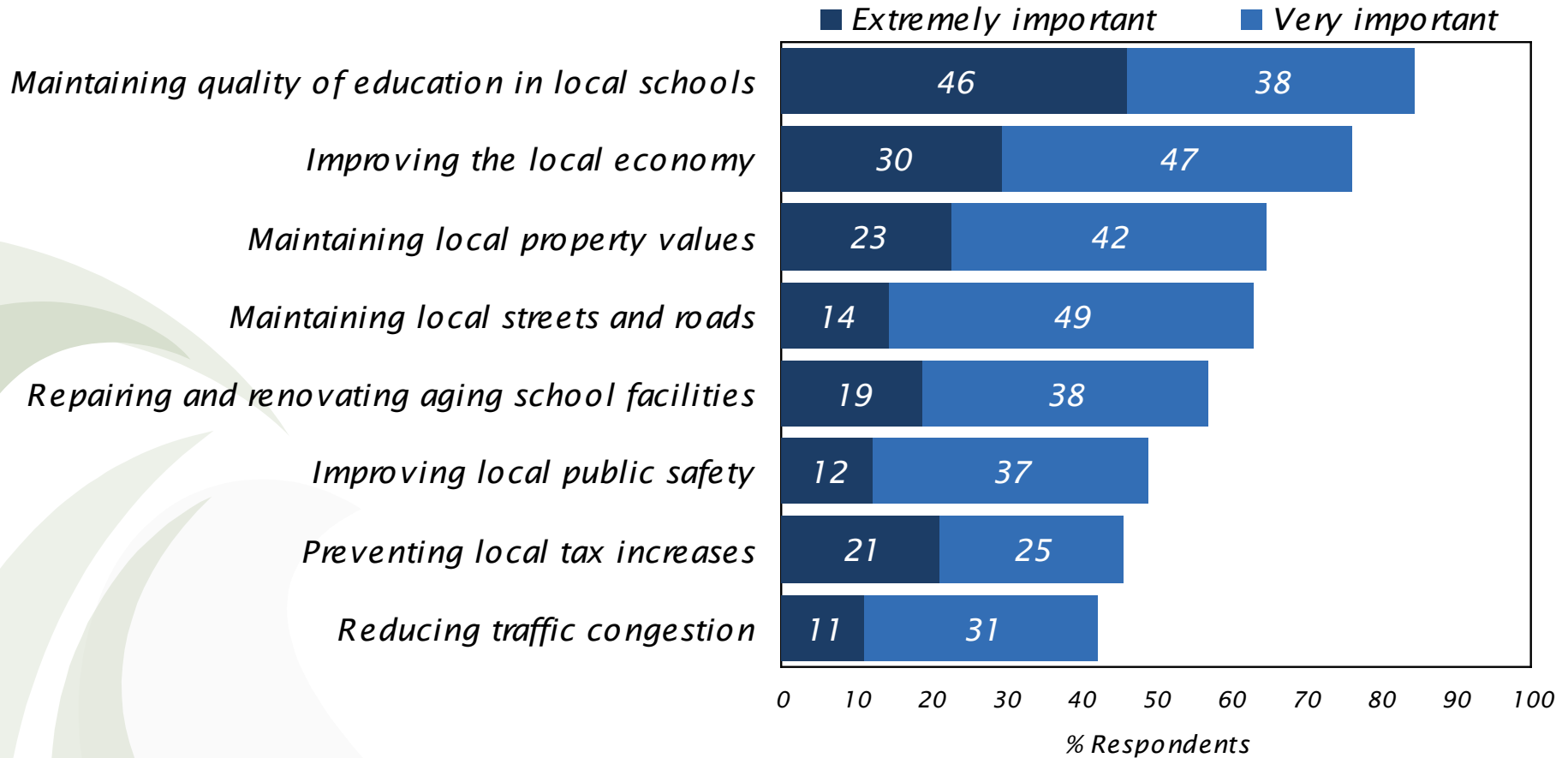
Public Opinion Polls

- Feasibility polls conducted in December, 2010 & April, 2012
- We needed to know:
 - Are the District's facility needs aligned with community interests?
 - Would likely voters support a potential bond measure?
- Results of both polls indicate yes
- December, 2010 Poll: 60% of likely voters in favor
- April, 2012 Poll: 64% of likely voters in favor

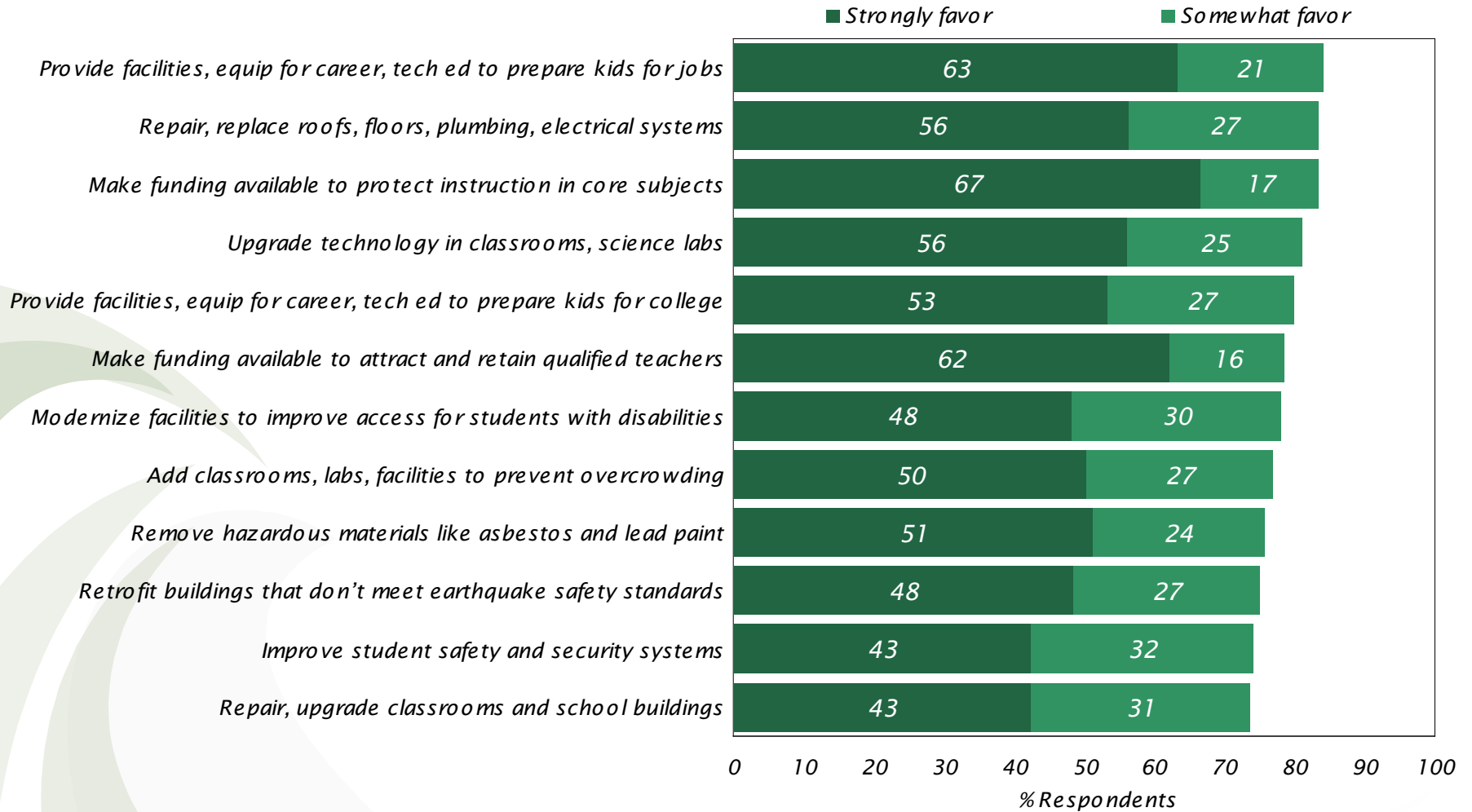
Public Opinion Polls

- Voter interests:
 - Education is the highest priority of voters; higher than improving economy
 - Preserving property values
 - Preparing students for college & careers
 - Protecting investment in schools
 - Upgrading technology in classrooms and science labs
- Improvements to schools aligned with what the community would support
 - All potential uses of bond funds polled favorably—no projects will have to be excluded
 - Negative feelings about measure consistent with general opposition to any tax increases

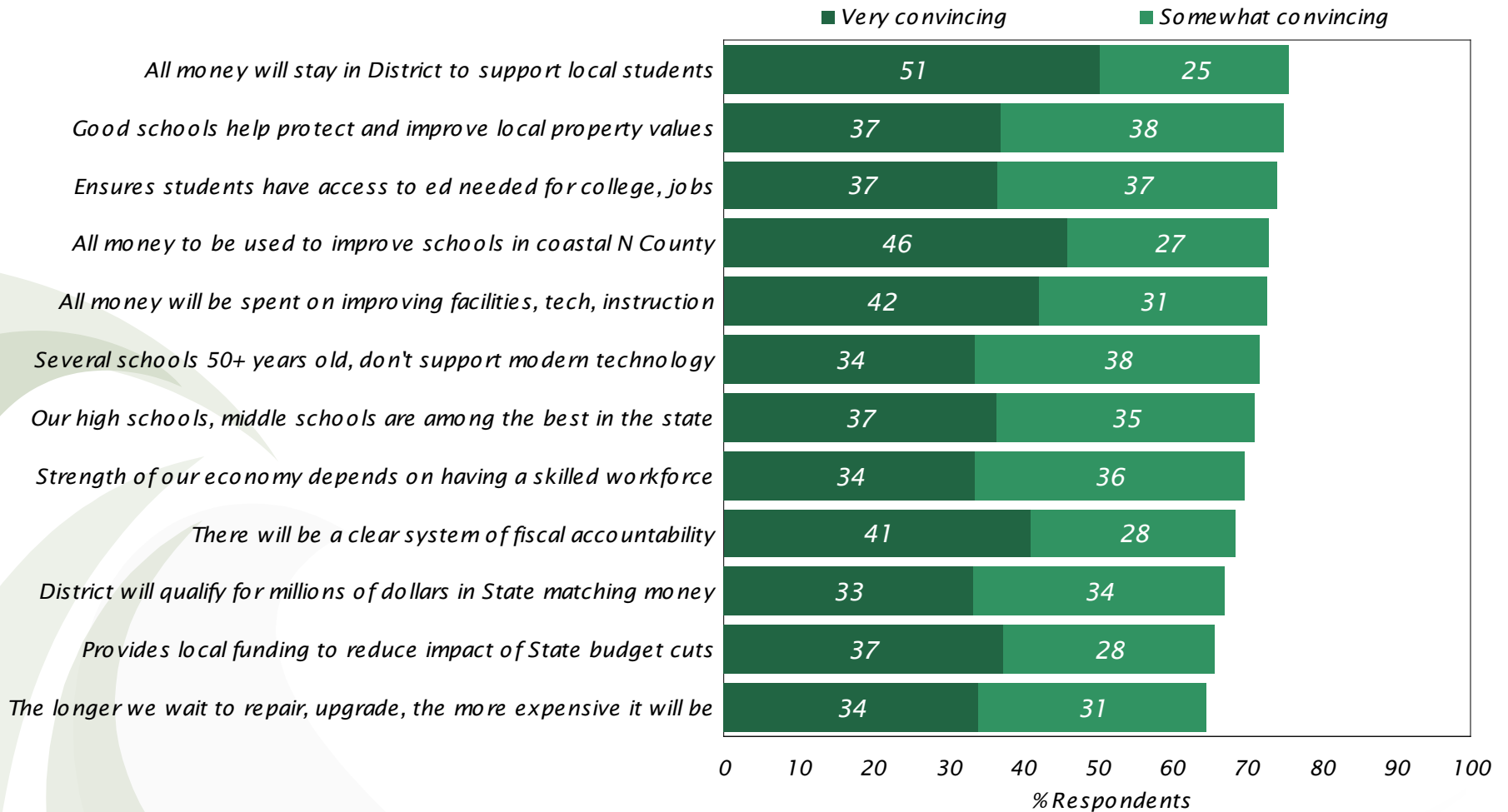
Importance of Issues



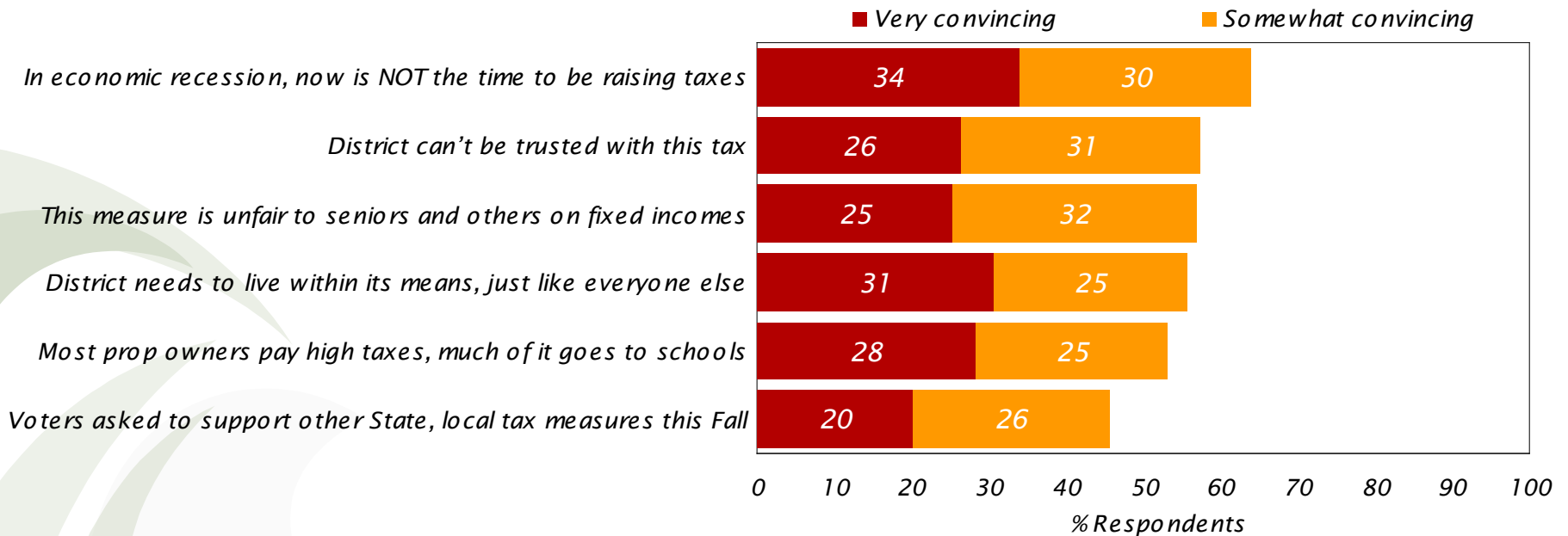
Programs & Projects



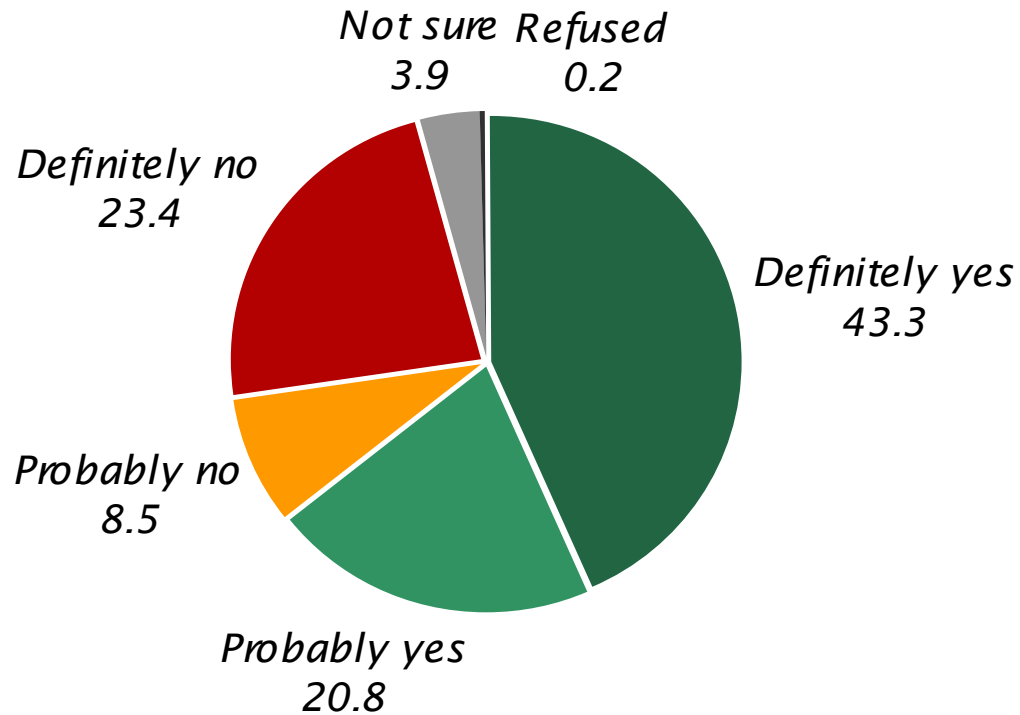
Positive Arguments



Negative Arguments



Final Ballot Test



Conclusion

- District goals aligned with community priorities
 - Preparing kids for 21st Century colleges and careers
 - Upgrading computer and science technology
 - Maintaining world-class education programs
 - Long-term investment in our schools
- Our next steps
 - Information and input sessions
 - Ballot resolution in July
 - Formation of volunteer campaign committee
 - November 6 election

Community Information & Input Session

FOCUS GROUP